



# 2017-2018 Local Control Accountability Plan (LCAP) and Budget



Pacifica School District  
BOARD WORK STUDY  
MAY 24, 2017

# LCAP Activities

Title	Date(s)	Participants
District Leadership Team (DLT)	11/1/16, 1/23/17, 3/27/17	Representatives from LSEA, CSEA, Parents, Site and District Admin.
Student Input Sessions	12/7/16, 3/28/17, 3/29/17 4/6/17	Middle school students from Cabrillo, IBL, Ocean Shore. and Vallemar
Board Work Study	10/19/16, 11/2/16, 2/15/17, 5/24/17	PSD Board Trustees (open to the public)
LSEA Consultation	6/5/17	LSEA Leadership
CSEA	6/5/17	CSEA Leadership
Stakeholders Meeting (LCAP Steering Committee)	11/7/16, 4/3/17	PSD Board Trustees, Principals, District Administration, LSEA Rep., CSEA Rep., School Leaders- Staff and Parents, Pacifica Ed Foundation
District English Learners Advisory Committee (DELAC)	3/21/17, 5/30/17	Parents of English Learners; Parent Advisory Committee
Parent Council	11/11/16, 4/18/17, 5/30/17	Parent Representatives
Regular Board Meeting – Public Hearing	6/7/17	Public Board Meeting
Regular Board Meeting- Approval	6/14/17	Public Board Meeting

# Sections in the New LCAP

<input checked="" type="checkbox"/>	<a href="#">Title Page</a>
<input checked="" type="checkbox"/>	<a href="#">Plan Summary: The Story</a>
<input checked="" type="checkbox"/>	<a href="#">Plan Summary: Highlights</a>
<input checked="" type="checkbox"/>	<a href="#">Plan Summary: Review of Progress</a>
<input checked="" type="checkbox"/>	<a href="#">Plan Summary: Review of Needs</a>
<input checked="" type="checkbox"/>	<a href="#">Plan Summary: Review of Performance Gaps</a>
<input checked="" type="checkbox"/>	<a href="#">Plan Summary: Review of Improved/Increased Services</a>
<input checked="" type="checkbox"/>	<a href="#">Plan Summary: Budget Summary</a>
<input checked="" type="checkbox"/>	<a href="#">Annual Update: 2016-17 Goal 1</a>
<input checked="" type="checkbox"/>	<a href="#">Stakeholder Engagement</a>
<input checked="" type="checkbox"/>	<a href="#">Goals/Actions/Expenditures: 2017-20 Goal 1</a>
<input checked="" type="checkbox"/>	<a href="#">Goals/Actions/Expenditures: 2017-20 Goal 2</a>
<input checked="" type="checkbox"/>	<a href="#">Goals/Actions/Expenditures: 2017-20 Goal 3</a>
<input checked="" type="checkbox"/>	<a href="#">Increased or Improved Services for Unduplicated Pupils</a>
<input checked="" type="checkbox"/>	<a href="#">Addendum: Instructions (Overview)</a>
<input checked="" type="checkbox"/>	<a href="#">Addendum: Instructions (Guidance)</a>
<input checked="" type="checkbox"/>	<a href="#">Addendum: Instructions (State Priorities)</a>
<input checked="" type="checkbox"/>	<a href="#">Addendum: Appendix A (Calculation Instructions)</a>
<input checked="" type="checkbox"/>	<a href="#">Addendum: Appendix B (Guiding Questions)</a>
<input checked="" type="checkbox"/>	<a href="#">LCAP Expenditure Summary</a>

## Goal 1:

Recruit and retain highly qualified teachers and educational support staff, instructional materials that align to the state standards in the core content areas of ELA/ELD, mathematics, science, history-social science, physical education, and health education; as well as safe facilities that are conducive for learning.



### Conditions for Learning

*State Priorities:*

1-Basic Services

2-Implementation of State Standards

7-Course Access

# Goal 1 Expected Outcomes

- Decrease the number of teachers without full credentials.
- On Survey of Instructional Materials, increase the percentage of teachers responding at a Full Implementation (Level 4 ) or Full Implementation and Sustainability (Level 5) indicating availability of instructional materials aligned to the State standards-adopted curriculum in the core content areas
- 100% of the schools will have an overall score of Good or Exemplary as determined by the Facility Inspection Tool.

# Goal 1 Actions

## ***Highlights:***

- Research, purchase and develop quality State standards-aligned materials including leveled readers for classroom libraries, social science resources and Next Generation Science Standards (NGSS) aligned science materials.
- Ensure that special education students will be taught by highly qualified teachers in the Least Restricted Environment (LRE) using grade level research-based curriculum and provided appropriate accommodations.
- Support teaching of English Language Development (ELD) standards by purchasing appropriate supplemental material and implementing adopted English Language Arts and ELD Curriculum(TC RWP).
- Continue to explore potential development of workforce housing (Oddstad Project).

## Goal 2:

Support all students in reaching their academic potential, with emphasis in Mathematics, English Language arts and English Language Development (ELD) by providing engaging coursework that is guided by data driven decision making



### **Pupil Outcomes**

State Priorities:

4-Pupil Achievement

8-Other Pupil Outcomes

# Goal 2 Expected Outcomes

- Maintain a 17% Reclassification Fluent English Proficient (RFEP) rate
- Maintain the percentage of students taking the California English Language Development Test (CELDT) who:
  - Increased at least one CELDT Level
  - Maintained a level of Early Advanced or Advanced
- Maintain or improve school ratings on Smarter Balanced Assessment Consortium (SBAC) test results in ELA and Math



# Goal 2 Actions

## ***Highlights:***

- Establish contracts for data tools to support data-driven decision making including Synergy, Illuminate and DataZone-Foster Vision
- Conduct formative and benchmark assessments( F&P, Writing , Math, Adept, CELDT/ELPAC) to review outcomes and inform instruction for all students with specific focus on English Learners (EL), socioeconomically disadvantaged (SED) and students with disabilities (SWD).
- Align academic goals and objectives for SWD population with state standards and review these annually to ensure that instruction is meeting their needs and delivered in the Least Restrictive Environment (LRE).

## Goal 3:

Enhance student engagement by providing a well-rounded education, a positive and safe school climate, effective character education, and meaningful parent participation opportunities



### **Engagement**

State Priorities:

3-Parent Involvement

5-Pupil Engagement

6-School Climate


# Goal 3 Expected Outcomes

- Suspension rates will be maintained or decreased (overall and disaggregated by ethnicity, economic status, language proficiency, and disability).
- Rates of chronic absenteeism, defined as a student missing more than 10% of the school year, will decrease (overall and disaggregated by ethnicity, economic status, language proficiency, and disability).
- Attendance rates will increase (overall and disaggregated by ethnicity, economic status, language proficiency, and disability).
- Maintain a 0% middle school dropout rate.
- Determine a baseline through surveys measuring student perceptions of connectedness to school and school safety (Student Survey; Panorama Education Student Survey).
- Determine a baseline through Parent Survey regarding decision making and participation (Panorama Education Family-School Relationship Survey).

# Goal 3 Actions

## ***Highlights:***

- Develop World Language Program in Spanish by expanding Foreign Language in Elementary Schools (FLES) at Sunset Ridge to include 4<sup>th</sup> and 5<sup>th</sup> and plan for expanding beyond Sunset Ridge
- Implement the Pacifica School District (PSD) Social Emotional Learning Guiding Document that includes the Character Education component of the Health Education Plan
- Explore, expand, and implement after-school and summer recreational activities accessible to all students
- Student Services Administrator serves as case manager for all identified Foster Youth



# Comments Questions Discussion

# Budget

# Guiding Principle

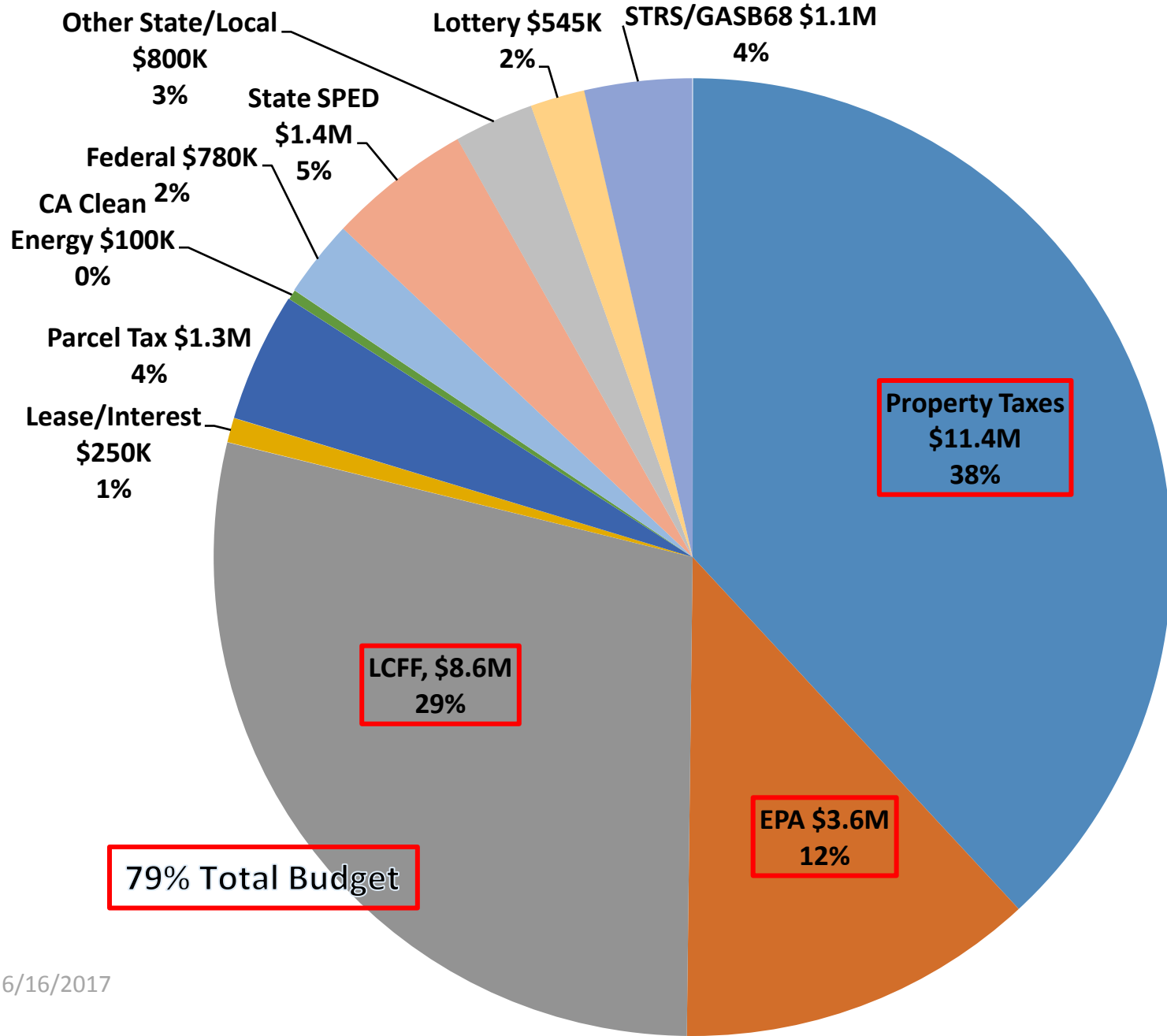
## Balanced Approach People, Operations & Program

# State Budget 2017-2018 Budget Proposal

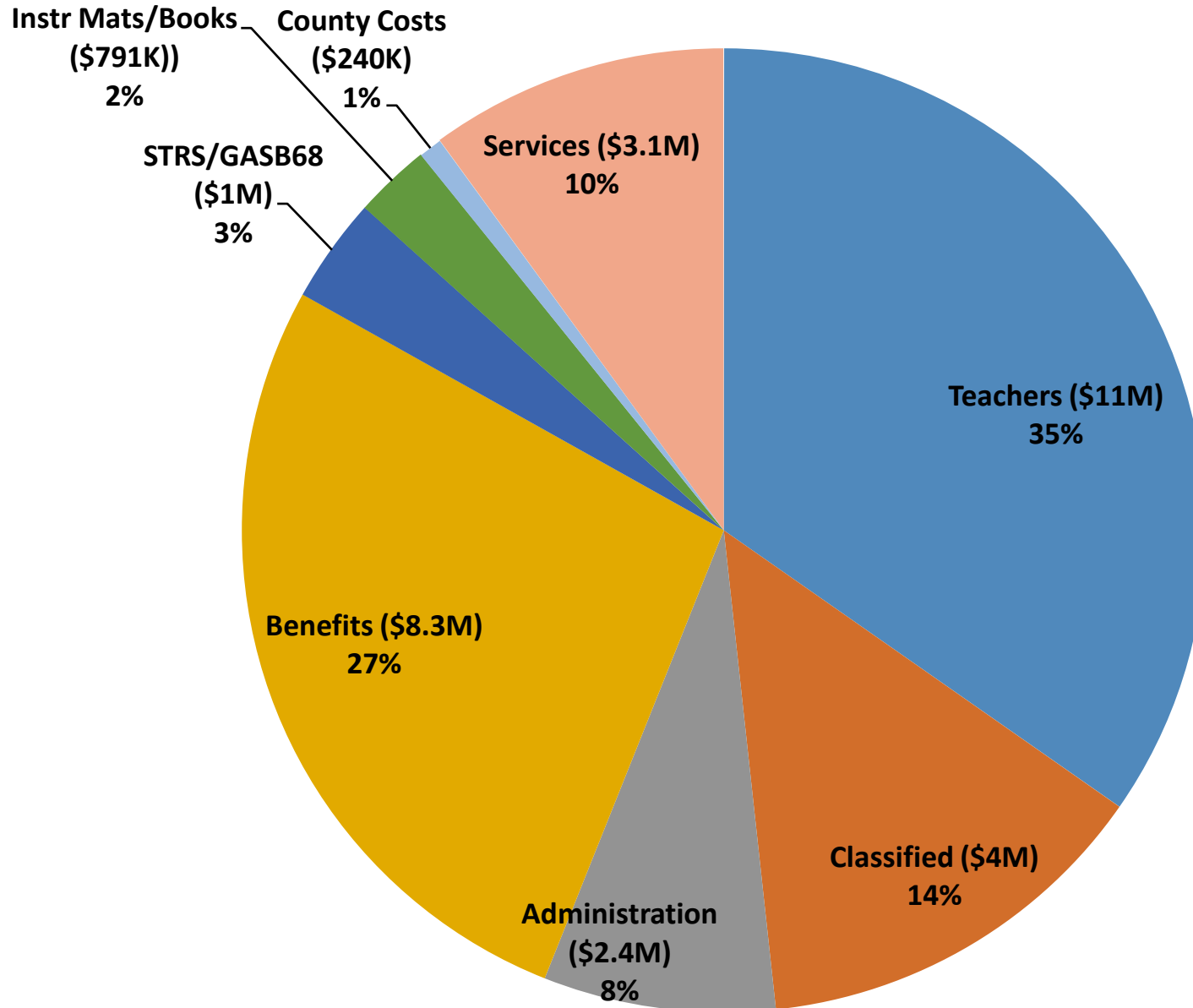
	January Proposal	May Revision
LCFF Funds – COLA	1.48%	1.56%
LCFF GAP Funding	26%	43%
LCFF Target	96% Funded	97% Funded
One Time Funds	\$48 per ADA	\$170 per ADA <b>Not paid until <u>May 2019</u></b>
State Deferrals	% of June Apportionment	Eliminated



# PSD 2017-2018 Projected Revenues



# PSD 2017-2018 Projected Expenditures



# Pacifica School District

## Parcel Tax Update -May 2017

<b><u>Parcel Tax Revenues</u></b>	<b>2016-17</b>	<b>2017-18</b>
Prior Year Balance of Parcel Tax Funds	\$83,694	\$4,695
Current Year Projected Funds	<u>\$1,316,054</u>	<u>\$1,306,000</u>
<b>Total Parcel Tax Funds Available</b>	<b>\$1,399,748</b>	<b>\$1,310,695</b>
<b><u>Parcel Tax Expenditures</u></b>		
Teachers Salaries (9 Positions 17-18)	\$750,000	\$740,000
Teacher Support	\$58,500	\$60,000
Library Media (4 hours per site+lead)	\$187,853	\$190,000
Counseling Program (2.4 Positions)	\$191,758	\$195,000
Outdoor Education	\$113,811	\$115,000
School Gardens	\$8,131	\$8,000
Library Books	\$35,000	\$0
Math Summer Program	\$50,000	\$0
<b>Total Parcel Tax Expenditures as of June 30</b>	<b><u>\$1,395,053</u></b>	<b><u>\$1,308,000</u></b>
<b>Balance in Parcel Tax Fund as of June 30</b>	<b>\$4,695</b>	<b>\$2,695</b>
updated May 11, 2017		
6/16/2017		19

# PSD Multi Year Considerations

Expenditure Increases	2017-2018	2018-2019	2019-2020
STRS – 1.85% increase per year	\$232K	\$236K	\$237K
PERS % increase PERS \$ increase	1.912% \$91K	1.9% \$89K	2.0% \$96K
*Health Benefits	\$87K	\$100K	\$100K
Step/Column Offset by Retirements ?	TBD	TBD	TBD

\*Not considering future adjustments in earnings rates

# Multi Year Considerations

- Impact of Affordable Care Act
- Enrollment Trends (PSD Declining)
- Textbook Adoptions
- Support for Other Funds:
  - Child Nutrition
  - Capital Outlay (Facilities Master Plan)
- Oddstad Workforce Housing Financing

# Multi-year Considerations

## One Time Funds (\$500k)

- Governor is delaying payment until May 2019
  - State Budget contains aggressive revenue forecast
  - There is risk of State shortfall
  - Need for protective action
- Payment may not equal the \$170 per ADA
- School Districts cannot count the one time funds in their 2017-2018 Budget
  - Removed expenditures from LCAP
  - Shifted budget expenditures (e.g. Reduced pd)

# Multi Year Summary

Unrestricted General Fund Summary	2016-2017	2017-2018	2018-2019	2019-2020
Beginning Fund Balance July 1	\$2,292,053	\$2,035,138	\$1,216,070	\$729,453
REVENUES	\$25,028,917	\$24,378,884	\$24,964,702	\$25,594,442
EXPENDITURES	\$25,285,832	\$25,197,952	\$25,451,319	\$25,784,887
EXCESS (DEFICIENCY) OF REVENUE	(\$256,915)	(\$819,068)	(\$486,617)	(\$190,445)
Ending Fund Balance June 30	\$2,035,138	\$1,216,070	\$729,453	\$539,008
LESS: Reserve for Economic Uncertainty	\$1,183,315	\$1,122,466	\$721,953	\$531,508
Revolving Cash Account	\$7,500	\$7,500	\$7,500	\$7,500
Unallocated Funds:	\$844,323	\$86,104	\$0	\$0
<b><i>Special Reserve Fund 17</i></b>	<b>\$ 725,000</b>	<b>\$ 730,000</b>	<b>\$ 735,000</b>	<b>\$ 735,000</b>
<b><i>Total Reserves all Funds</i></b>	<b>\$2,752,638</b>	<b>\$1,938,570</b>	<b>\$1,456,953</b>	<b>\$1,266,508</b>
<b>Reserve Percentage</b>	<b>8.63%</b>	<b>6.28%</b>	<b>4.69%</b>	<b>4.02%</b>

# Reserve Considerations

- Cash Management – avoid cost of borrowing
- Fluctuation in enrollment
- Flexibility to absorb unanticipated expenditure
- Protection against expiration of temporary taxes (Prop 30 & Parcel Tax)
- Protect against exposure to significant one time outlay (disaster, lawsuit)
- Protection against volatility in state funding





# Proposed Budget 2017-18

# 2017-18 Recommendations - Deferred Maintenance **\$240K**

Project	Est. Cost	Notes
<b>Summer 2017 Projects:</b>		
Cabrillo Lobby Roof	\$30,000	Estimate from TREMCO
IBL Gym Floor Refurbish	\$15,000	Re-sand, Refinish, restripe
Various Portable roofs (SR,IBL)	\$50,000	Roofs repair/replace, seal bldg penetrations, replace HVAC equip
Venting Room/Area (SR Kiln )	\$11,000	
<b>Summer 2018 Projects:</b>		
OS Play structure	\$50,000	K-5 structure (within district standards)
SR MPR Floor Replacement	\$15,000	Refloat uneven subfloor, replace tile
<b>Future Projects:</b>		
OS D Wing Shading	\$50,000	To Reduce heat gain during heat waves
SR Pedestrian Walkway	\$200,000	Alleviate pedestrian congestion (safety)
<i>Additional projects included in Facilities Mater Plan</i>		

# Planning for 2017-18

## Other Funds/Needs

### ■ **Parcel Tax**

- Outdoor Education Stipends
- Lead Library Media Technician
- Math Summer Program (June 2016-17)

### ■ **Professional Development & Instructional Materials**

- Supported by Other Funds
- Examples - EEBG (last year carry over), Lottery, Title II (Federal)

# Planning for 2017-18

## Other Funds/Needs

- **Child Nutrition**

- On-going contribution for quality meals

- **Capital Outlay (Lease Income)**

- Technology
  - Communications
    - Phone Systems
    - District wide radios

# Other Future Needs

- Personnel

- Nurse
- HR Director
- Technology Assistant
- Parent Liaison (Spanish Speaking)
- Counselors (Grades TK-5)
- Spanish Teachers – Grades 6-8
- PE Teachers (Grades 1-5)
- Visual and Performing Arts (VAPA)

- Maintenance and Operations

- Deferred Maintenance: Facilities
- Capital Outlay: Furniture, Hardware

# Direction for Funding District-wide

- Current
  - LCFF- Base and Supplemental
  - Parcel Tax
  - Pacifica Education Foundation
  - State One Time Funds
  - Grants
- Options: General Obligation Bond
  - Capital Projects
  - Capital Repair
  - Capital Outlay
    - Furniture
    - Technology (possibly personnel)
  - Next Steps
    - Board Study Session May 31, 2017

# Next Steps

- Final State Budget

June 2017

- Final State Revenues
- Timing of Payments

- PSD First Interim Report

October 2017

- Final Staffing
- Health Benefit Costs
- Updated Enrollment

# Questions/Comments/Directions